



Information and user interface components must be presentable to users in ways they can perceive.

Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.

<p>All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below.</p> <p><u>Controls, Input:</u> If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to <a href="#">Guideline 4.1</a> for additional requirements for controls and content that accepts user input.)</p> <p><u>Time-Based Media:</u> If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to <a href="#">Guideline 1.2</a> for additional requirements for media.)</p> <p><u>Test:</u> If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content.</p> <p><u>Sensory:</u> If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content.</p> <p><u>CAPTCHA:</u> If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for</p>	<p>Supported With Exceptions</p>	<p>In library settings, newsfeed, calendars, page authoring and the add web part experience, some non-text elements don't have appropriate alt text. In most cases the workaround is to use the ribbon as it contains the same controls with appropriate alt text that can be used.</p>
---	----------------------------------	---

<p>different types of sensory perception are provided to accommodate different disabilities.</p> <p><u>Decoration, Formatting, Invisible:</u> If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.</p>		

Provide alternatives for time-based media.

<p>For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such:</p> <p><u>Prerecorded Audio-only:</u> An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content.</p> <p><u>Prerecorded Video-only</u> Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.</p>	Not Applicable	
<p>Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	Not Applicable	
<p>An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	Not Applicable	

Captions are provided for all live audio content in synchronized media.	Not Applicable	
Audio description is provided for all prerecorded video content in synchronized media.	Not Applicable	

Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Supported With Exceptions	Decorative images do not contain alt-text as their purpose is decorative and does not block users from performing any tasks.  reader when a page naming conflict takes place. In calendars, some non-text elements don't have appropriate alt text. Workaround - in most cases the ribbon contains the same controls with appropriate alt text that can be read. Tables are used for layouts but appropriately marked so they are ignored by screen readers. H3 headings used in view and edit properties instead of H2.
When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Supported	
Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.	Supported	

Make it easier for users to see and hear content.

Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.

If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.

Supported		











When any component receives focus, it does not initiate a change of context.	Supported	
Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component	Supported	
Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.	Supported	
Components that have the same functionality within a set of Web pages are identified consistently.	Supported With Exceptions	Checkbox is checked/unchecked using spacebar at one place

Help users avoid and correct mistakes.

If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.	Supported	
Labels or instructions are provided when content requires user input.	Supported	
If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supported	



<p>For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.</p>	<p>Supported With Exceptions</p>	<p>Information or help icons are incorrectly marked up as links but getting the information.  Theme name links in Change the Look could provide more descriptive text.  marked up as a button, while actually a menu.  In web part page editing, edit web part operation is marked up as a link, while actually a menu.  In the site homepage, document library settings page and user permissions page, there are several controls not being read in a proper way by screen readers.</p>
--	----------------------------------	---

© 2016 Microsoft Corporation. All rights reserved. The names of actual companies and products mentioned herein may be the trademarks of their respective owners. The information contained in this document represents the current view of Microsoft Corporation on the issues discussed as of the date of publication. Microsoft cannot guarantee the accuracy of any information presented after the date of publication.

Microsoft regularly updates its websites and provides new information about the accessibility of products as that information becomes available.

Customization of the product voids this conformance statement from Microsoft. Customers may make independent conformance statements if they have conducted due diligence to meet all relevant requirements for their customization.

Please consult with Assistive Technology (AT) vendors for compatibility specifications of specific AT products.

This document is for informational purposes only. MICROSOFT MAKES NO WARRANTIES, EXPRESS OR IMPLIED, IN THIS DOCUMENT.